



September 2024

Dear Parents and Carers,

Welcome back to the new academic year; the Year 6 team are very much looking forward to working in partnership with you this year. We hope you had a restful summer break and that your children are ready for a busy year ahead. Year 6 is a fantastic time; it is full of hard work and good fun. Our priority for the autumn term is to ensure Year 6 are happy, feel settled and begin the academic year feeling motivated for their new learning. As the year progresses, you may notice changes in systems and procedures from previous year groups as we prepare children for secondary school. In Year 6, we encourage independent research that may be conducted using the internet. As part of our work on online safety, we ask that you support us by monitoring the websites that your child is using at home. Thank you.

At Trent, we recognise that your child's success is often attributed to tremendous commitment from the whole family team, so thank you in advance for your support. This letter is for your information, outlining the learning taking place in Year 6 this term. Throughout the autumn term, we will be covering the following:

Subject	Learning taking place at school	Links to previous learning to use as discussion points at home	Additional ideas to support your child at home
PSHE personal, social, health and economic	Through PSHE sessions, children will recognise their individuality and personal qualities, strengths and achievements, and how these contribute to a sense of self-worth and mental health and well-being. In addition, Year 6 will learn about taking on personal responsibilities, managing setbacks and reframing unhelpful thinking. We discuss change, including transitions (between year groups, and later in the year, between schools) as well as loss and separation.	Previous PSHE units covered throughout your child's time at Trent particularly 'self-respect and personal goals' (Year 5).	We really encourage talking to your child about how they are feeling about returning to school after the summer break, and about being in Y6, to support them in settling in. Encourage your child to reflect and acknowledge their individual strengths and discuss what they would like to achieve throughout their final year at Trent.
Project: 'Battle of Barnet' and 'WWII' (history, geography, art and design, computing,	To begin the year, we will complete a local history study of the Battle of Barnet. Our 'Big Question' for this project is 'What happened in Barnet in 1471?' We will then move on to our next project for the term: WWII. Our 'Big Questions' for this project are 'What was life like during World War	*Year 1 – Bright lights, Big city (London city) *Year 2 – Street Detectives (local area) *Year 4: Romans and Anglo-	Discuss lessons with your child, ask them questions and encourage personal research. <p style="text-align: center;">Useful websites</p> WWII information:



<p>design and technology)</p>	<p>2? and 'Why was winning the Battle of Britain in 1940 so important?'</p> <p>In art, we will learn about propaganda and children will create their own posters, as well as study artwork by LS Lowry and use this as inspiration for their own Blitz pieces.</p> <p>In geography, children will develop their map reading skills to answer a range of questions; use maps, aerial photographs, plans and e-resources to describe what a locality might be like; and use Ordnance Survey symbols and 6 figure grid references, within the context of our WWII topic.</p> <p>In computing we will focus on Communication and Collaboration. Children will explore how data is transferred over the internet. They will initially focus on addressing, before they move on to the makeup and structure of data packets, and then how the internet facilitates online communication and collaboration; they will complete shared projects online and evaluate different methods of communication. Finally, they will learn how to communicate responsibly by considering what should and should not be shared on the internet.</p>	<p>Saxons (invasion)</p> <p>*Year 5 – Allotment (can link to the 'Dig for Victory' campaign)</p> <p>Please discuss online safety with your children.</p>	<p>https://www.bbc.co.uk/teach/class-clipsvideo/history-ks2-world-war-two/zjnyscw</p> <p>Online safety advice and support for parents and children:</p> <p>https://www.thinkuknow.co.uk/</p>
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English	<p>Linked to our WWII learning, we will be exploring a range of quality texts to inspire our writing including 'Letters from a Lighthouse' by Emma Carroll. We will also study a range of war poetry. These class books will inspire our writing across a range of genres including letters, diary entries, newspaper reports, poetry and narratives. SPaG will be taught daily to support writing and children will be given a weekly spelling check linked to the spellings set in weekly homework. Throughout the autumn term, we will cover using relative clauses beginning with who, which, where, whose, that or with an implied (or omitted) relative pronoun; using modal verbs to indicate degrees of possibility; using adverbs to indicate degrees of possibility (perhaps, surely); using brackets, dashes, or commas to indicate parenthesis; using expanded noun phrases to convey complicated information concisely; using the</p>	<p>Units of work studied in Year 5 including the range of writing genres covered and new SPaG features.</p>	<p>Discuss the current topic with your child, ask them what their targets are and how they can improve their writing. Please encourage the use of a dictionary and thesaurus at home, and to take extra care with presentation when completing homework activities. Children will bring home a levelled reading book and will be required to write some comments about what they have read. Please ask your child a range of questions about what they have read to help develop their understanding. Please sign your child's brand new reading record on a daily basis (previously the reading journal folder) so we can see that your child has been reading at home. Mrs. Jaffari, who is in charge of reading at our school, will be delivering a talk to all Year 6 children to explain how the new reading records should be filled out. Reading records will be checked and signed in school once a week on their reading day. Details of which day this will be for your child to follow.</p> <p>Your child's reading book level is checked regularly to ensure continued progress. Thank you for your support with this.</p> <p>Useful websites: https://www.bbc.co.uk/bitesize/subjects/zv48q6f https://www.literacyshed.com/</p>
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	<p>perfect form of verbs to mark relationships of time and cause; and using commas to clarify meaning or avoid ambiguity in writing. Guided reading will be taught daily in whole- class and small focus group sessions. A class book will be shared at the end of each day for children to enjoy listening to and discussing.</p>		
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<p>Maths</p>	<p>We will follow the National Curriculum objectives in preparation for SATs in May 2023, with great emphasis on reasoning skills. Throughout the autumn term, we will cover: Number Fractions Geometry: position and direction Reasoning During the term, Early Morning Work will consist of maths activities. There will also be opportunities to tackle SATs-style worded questions daily.</p>	<p>Year 6 maths builds upon, and consolidates, units of work that have been covered each year throughout your child's time at Trent, in particular formal methods of the four operations and fraction work studied in Year 5.</p>	<p>Practice the 2 - 12 times tables with your child to help them learn these facts and recall them quickly. Every week, your child will be set a piece of homework linked to the maths unit we have covered in class. Useful websites: https://nrich.maths.org/ https://www.bbc.co.uk/bitesize/primary https://uk.ixl.com/</p>
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Science	<p>During autumn term 1, our topic is Electricity. The Big Question is: 'Can we vary the effects of electricity?' Children will learn how to:</p> <ul style="list-style-type: none"> • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram. <p>During autumn term 2, our topic is Animals</p>	<p>*Year 4 – electricity (circuits and switches) *Year 5 – electrical conductivity</p>	<p>Discuss the topic at home and ask questions about what they have learnt. Encourage your child to read non-fiction books related to the topic and share new concepts. Useful websites: https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</p>
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	<p>including humans. The Big Question is 'How do our choices affect how our bodies work?' Children will learn how to:</p> <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans. 		
Religious Education	<p>During the autumn term, Year 6 will cover two RE units. During autumn term 1, the Big Question Year 6 will explore is about "how life is a journey." We will explore what the life of a typical Christian would be and what milestones they</p>	<p>Previous Christianity units explored throughout your child's time at Trent and themes discussed in daily Collective Worship.</p>	<p>You can support your child by discussing lessons or topics and encourage additional personal research.</p>



	<p>would celebrate at those different stages.</p> <p>In Autumn 2, the Big Question is 'How would Christians advertise Christmas and what does Christmas mean today?'</p>		
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PE	<p>Year 5/6</p> <p>Indoor PE</p> <p><i>Gymnastics: floor work</i></p> <p>To perform gymnastics movements and sequences with clear confidence, fluidity, strength and body tension.</p> <p>To demonstrate more complex jumps with correct technique (take off and landing), focusing on the gymnastic position made in the air</p> <p>To use travelling steps to link different gymnastics movements together, and to create interesting sequences.</p> <p>To demonstrate more complex balances (headstands with leg variations), and demonstrate an understanding of counter balances when performing partner balances.</p> <p>To be able to safely support and spot a partner in a handstand.</p> <p>To demonstrate more complex rolls with different entries and exits</p> <p>To be able to create and perform their own sequence of more complex gymnastics movements, structuring their sequence to show a range of skills and smooth transitions between skills.</p> <p>To be able to self or peer assess a sequence/performance against a given criteria, and suggest ways in which to improve the sequence. To</p>	<p>Previous dance skills covered in Year 5 and teamwork.</p>	<p>Please support your child in remembering the days that they have PE and need to wear their full Trent uniform PE kits to school. No change of clothes is needed. We ask that your child wears either black or white trainers. We recommend providing your child with a spare pair of plimsolls for them to keep in school in case they need to change their shoes during the school day due to the weather.</p>



	<p>be able to act on feedback they receive.</p> <p>Outdoor PE <i>Cricket</i> <i>We are really lucky to be welcoming Alicia Titre from Chance to Shine Cricket. She will be coaching our pupils in KS2 on their cricket skills:</i> To create a fun filled environment that encourages learning. To encourage team work and communication skills Batting - to make contact with the ball using the full face of the bat. to maximise scoring opportunities through boundaries and singles. Bowling - to bowl accurately towards a target/batter Fielding - to be physically and mentally prepared to intercept a moving ball</p>		
Music	<p>This term, Year 6 pupils will develop their technique on the ukulele. Pupils will work on reading basic tab notation and learn to perform a range of songs</p>		<p>You can support your child by discussing lessons or topics and encourage additional personal research or practice.</p>

French	<p>Ms Kenealy will teach a weekly French lesson during the autumn term where children will learn a range of French vocabulary and grammar through practical activities, games and role play.</p>	<p>Builds upon language and grammar taught in Year 5.</p>	<p>You can support your child by discussing lessons, new vocabulary and topics, and encourage additional personal research or practice. Useful website: https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p>
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Homework:

Homework will be set on Google Classroom on Fridays and will usually consist of:

- *A piece of Maths
- *A piece of English
- *A piece of Creative Curriculum/Project
- *Spellings to be learnt for a test and/or a spelling investigation

Homework is due in by Wednesday. Please encourage your child to get into the routine of 'handing in' their homework on time (by ensuring they click the 'hand in' button). If your child needs any help regarding their homework, they must come and see us before the Wednesday deadline so we can support them.

Equipment

Thank you for purchasing the school pencil case containing the equipment your child will need for this year. The items your Year 6 child will need are: a clear pencil case, a pencil, a rigid 30cm ruler, a sharpener, a glue stick, a whiteboard pen, purple pen, yellow highlighter and a whiteboard rubber. These can all be purchased from School Money. Throughout the school year, your child may need some items in their pencil case replacing. Please check with your child on a regular basis if they need any new items. We would be grateful if you could support us in this. As part of our reward system in the classroom, children will be rewarded for having complete equipment.

Please provide your child with a clearly labelled water bottle every day and a healthy snack in a clearly labelled pot if appropriate.

Behaviour Policy

The Behaviour Policy has been clearly explained to all the children across the school. They understand the standard of behaviour expected of them and are responding positively. In Year 6, we will be encouraging and recognising positive behaviour by rewarding children who try incredibly hard in a variety of ways. This includes the classes' dojo system which rewards good behaviour and working hard with prizes given at the end of the week.

Home Time

If anyone else is collecting your child, please do either let us know in the morning or call the School Office. If we have not been told that anyone else is collecting your child, we will not let them go at the end of the day even if it is with a parent in the class. Children who have been given written permission from an adult, in year 6, are allowed to go home by themselves.



We look forward to working with you, and please do let us know if you have any questions or concerns. These are best addressed in the first instance via email to the school office as the beginnings and ends of school days are busy and focussed on the children.

Many thanks,

The Y6 team: Mr. Smith, Mrs Kenealy, Mrs. Carpenter, Mrs. Erdwin-John and Ms. Michaels

Important Dates:

Curriculum Information Meeting: Wednesday 11th September 2024

History off the Page Home Front experience WW2 (children can dress up for this day): 17th October 2024

Y6 Classroom assembly and book share: 8th November 2024

Parent Consultations: 20/21st November 2024

School Closed to pupils for Staff Training: Friday 22nd November and Monday 25th November 2024

Advanced Notice – More details to follow:

SATs Week: Week beginning 12th May 2024

School Journey: TBC

WW2 Experience Trip: TBC